

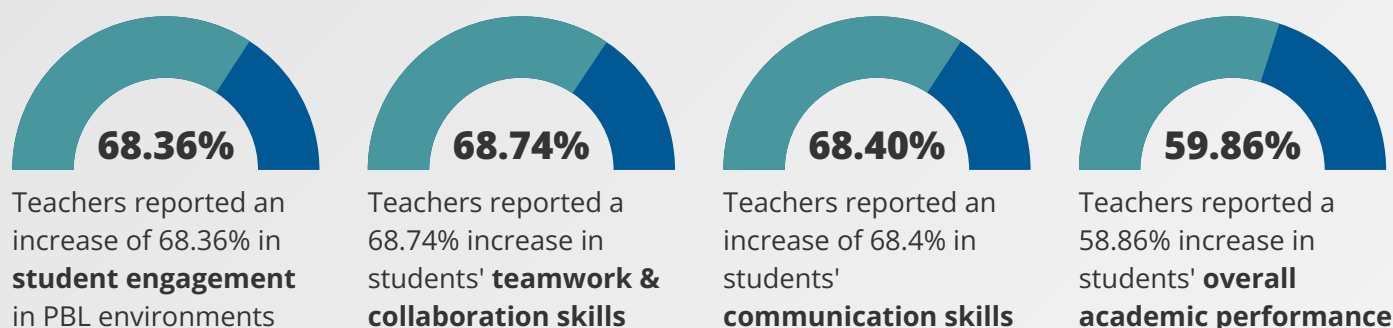


Research Brief: Impact of Defined Learning Across Oklahoma

Overview:

This mixed-methods study conducted by MIDA Learning Technologies examined the implementation and impact of Defined Learning in Oklahoma schools during the 2023-24 academic year. Defined Learning demonstrated a transformative impact leading to significant increases in student engagement, collaboration, communication, and academic performance across grade levels and subjects.

Key Findings:



Hear from Oklahoma Educators:

Read what your fellow Oklahoma educators are saying about using Defined Learning in their classrooms!

- "A noticeable shift happened in my classroom with Defined Learning. Students who typically showed little interest were suddenly **participating and helping others**. It's been **transformative**. There's less conflict, **more teamwork**, and an overall positive vibe. Students are genuinely excited about coming to class and working on projects together."
- "They were **fascinated**...We were reading the book, but also we were painting and we're doing a little more of that."
- "They really, really dug into that [project] and enjoyed...**working together** on that. I've seen that translate into the hallway behaviors, there are **more positive interactions** and less of that typical teen type of stuff."
- "The **expansion of the career**...is going to have to make it into the classroom...It's how quickly we get there and go with that."
- "Even for the at-risk students...it was good for the **critical thinking skills** that we're trying to get them to hit that level."
- "The platform itself, for me, was **very helpful**. And the fact that I didn't have to use much time to grasp a lesson...I think it's very, very good."
- "At first it was...a little bit of a struggle...They just struggled getting past that with having to kind of figure things out on their own."

